

Island Coast Pediatrics

ADHD Assessment Form is composed of 2 parts. The first part is the parent's questionnaire and the second part is the teacher's questionnaire. Both parts would need to be completed.



VANDERBILT ADHD PARENT RATING SCALE

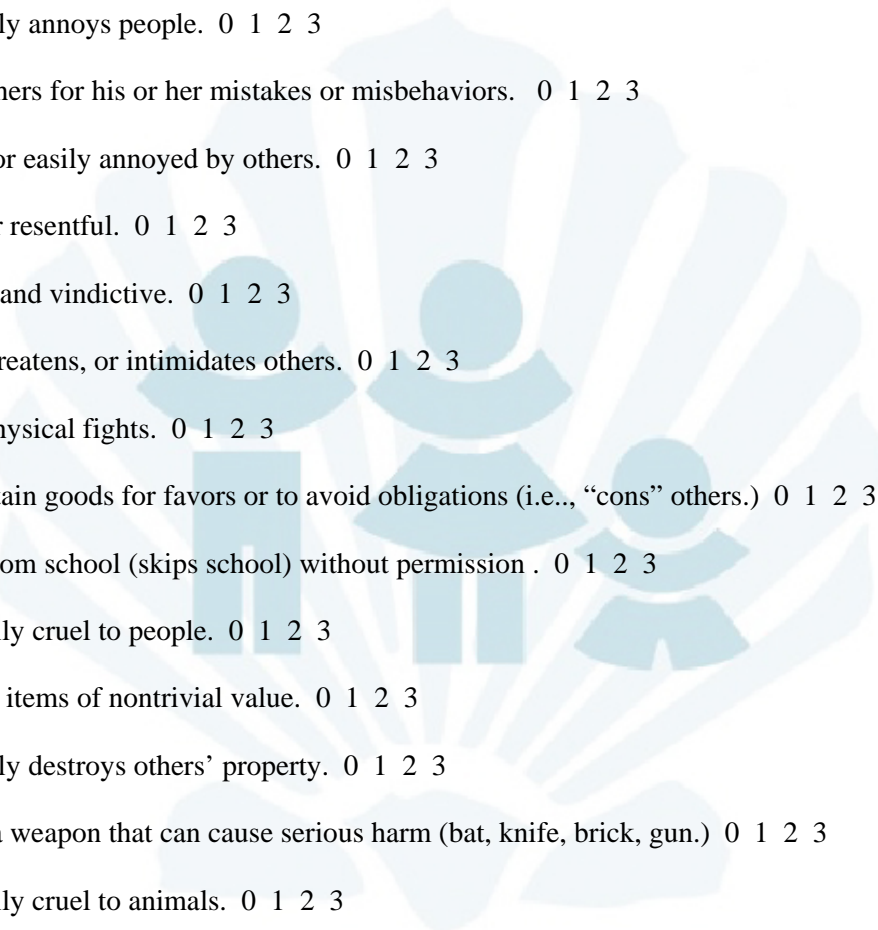
Child's Name: _____ Today's Date: _____

Date of Birth: _____ Age: _____ Grade: _____

Each rating should be considered in the context of what is appropriate for the age of your child.

Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

1. Does not pay attention to details or makes careless mistakes, for example homework. 0 1 2 3
2. Has difficulty sustaining attention to tasks or activities. 0 1 2 3
3. Does not seem to listen when spoken to directly. 0 1 2 3
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand.) 0 1 2 3
5. Has difficulty organizing tasks and activities. 0 1 2 3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort. 0 1 2 3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books.) 0 1 2 3
8. Is easily distracted by extraneous stimuli. 0 1 2 3
9. Is forgetful in daily activities. 0 1 2 3
10. Fidgets with hands or feet or squirms in seat. 0 1 2 3
11. Leaves seat when remaining seated is expected. 0 1 2 3
12. Runs about or climbs excessively in situations when remaining seated is expected. 0 1 2 3
13. Has difficulty playing or engaging in leisure/play activities quietly. 0 1 2 3
14. Is "on the go: or often acts as if driven by a motor." 0 1 2 3
15. Talks too much. 0 1 2 3
16. Blurts out answers before questions have been completed. 0 1 2 3

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17. Has difficulty waiting his/her turn. 0 1 2 3
 18. Interrupts or intrudes on others (e.g., butts into conversations or games.) 0 1 2 3
 19. Argues with adults. 0 1 2 3
 20. Losses temper. 0 1 2 3
 21. Actively defies or refuses to comply with adults' requests or rules. 0 1 2 3
 22. Deliberately annoys people. 0 1 2 3
 23. Blames others for his or her mistakes or misbehaviors. 0 1 2 3
 24. Is touchy or easily annoyed by others. 0 1 2 3
 25. Is angry or resentful. 0 1 2 3
 26. Is spiteful and vindictive. 0 1 2 3
 27. Bullies, threatens, or intimidates others. 0 1 2 3
 28. Initiates physical fights. 0 1 2 3
 29. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others.) 0 1 2 3
 30. Is truant from school (skips school) without permission . 0 1 2 3
 31. Is physically cruel to people. 0 1 2 3
 32. Has stolen items of nontrivial value. 0 1 2 3
 33. Deliberately destroys others' property. 0 1 2 3
 34. Has used a weapon that can cause serious harm (bat, knife, brick, gun.) 0 1 2 3
 35. Is physically cruel to animals. 0 1 2 3
 36. Has deliberately set fires to cause damage. 0 1 2 3
 37. Has broken into someone else's home, business, or car. 0 1 2 3
 38. Has stayed out at night without permission. 0 1 2 3
 39. Has run away from home overnight. 0 1 2 3
 40. Has forced someone into sexual activity. 0 1 2 3
 41. Is fearful, anxious, or worried. 0 1 2 3

42. Is afraid to try new things for fear of making mistakes. 0 1 2 3
43. Feels worthless or inferior. 0 1 2 3
44. Blames self for problems, feels guilty. 0 1 2 3
45. Feels lonely, unwanted, or unloved: complains that “no one loves him/her.” 0 1 2 3
46. Is sad, unhappy, or depressed. 0 1 2 3
47. Is self-conscious or easily embarrassed. 0 1 2 3
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PERFORMANCE

	Problematic		Average	Above Average	
1. Overall Academic Performance	1	2	3	4	5
a. Reading	1	2	3	4	5
b. Mathematics	1	2	3	4	5
c. Written Expression	1	2	3	4	5

PERFORMANCE

	Problematic		Average	Above Average	
2. Overall Classroom Behavior	1	2	3	4	5
a. Relationship with Peers	1	2	3	4	5
b. Following Directions/Rules	1	2	3	4	5
c. Disrupting Class	1	2	3	4	5
d. Assignment Completion	1	2	3	4	5
e. Organizational Skills	1	2	3	4	5

**VANDERBILT TEACHER BEHAVIOR EVALUATION SCALE
(VTBES)**

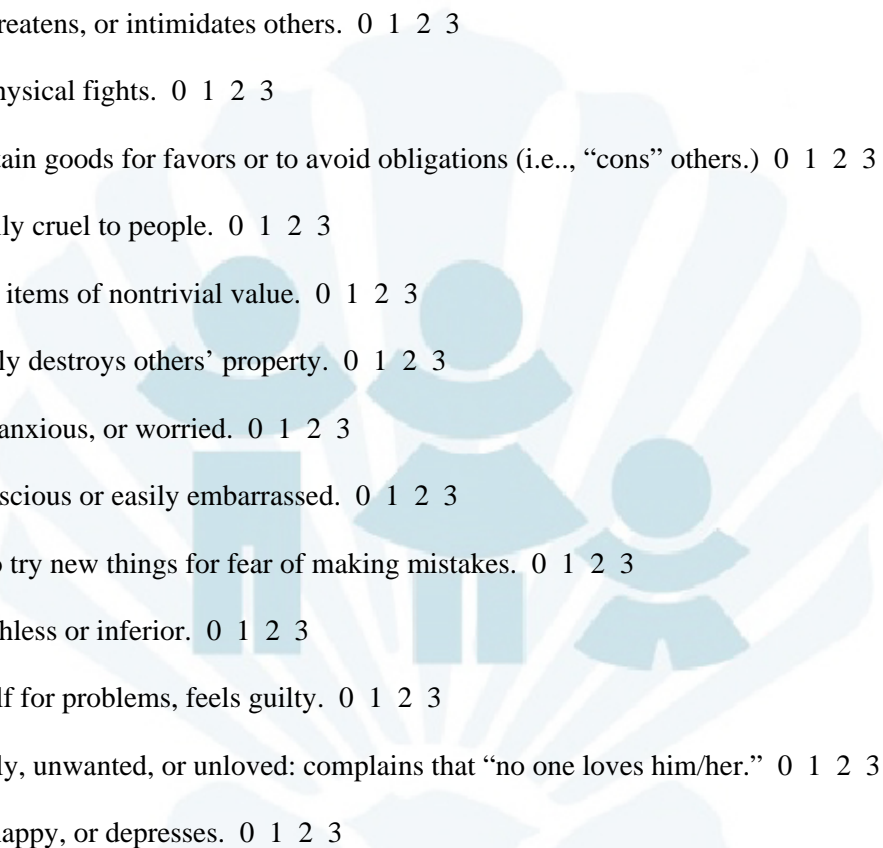
Name: _____ Grade: _____

Date of Birth: _____ Teacher: _____ School: _____

Each rating should be considered in the context of what is appropriate for the age of the children you are rating and reflect his/her behavior. Please indicate the number of weeks or months you have been able to observe the behaviors _____.

Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

1. Fails to give attention to details or makes careless mistakes in school. 0 1 2 3
2. Has difficulty sustaining attention to tasks or activities. 0 1 2 3
3. Does not seem to listen when spoken to directly. 0 1 2 3
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand.) 0 1 2 3
5. Has difficulty organizing tasks and activities. 0 1 2 3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort. 0 1 2 3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books.) 0 1 2 3
8. Is easily distracted by extraneous stimuli. 0 1 2 3
9. Is forgetful in daily activities. 0 1 2 3
10. Fidgets with hands or feet or squirms in seat. 0 1 2 3
11. Leaves seat when remaining seated is expected. 0 1 2 3
12. Runs about or climbs excessively in situations when remaining seated is expected. 0 1 2 3
13. Has difficulty playing or engaging in leisure/play activities quietly. 0 1 2 3
14. Is "on the go: or often acts as if driven by a motor." 0 1 2 3
15. Talks excessively. 0 1 2 3
16. Blurts out answers before questions have been completed. 0 1 2 3

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17. Has difficulty waiting in line. 0 1 2 3
 18. Interrupts or intrudes on others (e.g., butts into conversations or games.) 0 1 2 3
 19. Loses temper. 0 1 2 3
 20. Actively defies or refuses to comply with adults' requests or rules. 0 1 2 3
 21. Is angry or resentful. 0 1 2 3
 22. Is spiteful and vindictive. 0 1 2 3
 23. Bullies, threatens, or intimidates others. 0 1 2 3
 24. Initiates physical fights. 0 1 2 3
 25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others.) 0 1 2 3
 26. Is physically cruel to people. 0 1 2 3
 27. Has stolen items of nontrivial value. 0 1 2 3
 28. Deliberately destroys others' property. 0 1 2 3
 29. Is fearful, anxious, or worried. 0 1 2 3
 30. Is self-conscious or easily embarrassed. 0 1 2 3
 31. Is afraid to try new things for fear of making mistakes. 0 1 2 3
 32. Feels worthless or inferior. 0 1 2 3
 33. Blames self for problems, feels guilty. 0 1 2 3
 34. Feels lonely, unwanted, or unloved: complains that "no one loves him/her." 0 1 2 3
 35. Is sad, unhappy, or depresses. 0 1 2 3

ACADEMIC PERFORMANCE

	Problematic		Average	Above Average	
Reading	1	2	3	4	5
Mathematics	1	2	3	4	5
Written Expression	1	2	3	4	5
Homework Completion	1	2	3	4	5

CLASSROOM BEHAVIOR

	Problematic		Average	Above Average	
Relationship with Peers	1	2	3	4	5
Following Directions/Rules	1	2	3	4	5
Disrupting Class	1	2	3	4	5
Assignment Completion	1	2	3	4	5
Organizational Skills	1	2	3	4	5

Please include any observations you feel are pertinent:
