

# Island Coast Pediatrics

ADHD Assessment Form is composed of 2 parts. The first part is the parent's questionnaire and the second part is the teacher's questionnaire. Both parts would need to be completed.



## VANDERBILT ADHD PARENT RATING SCALE

Child's Name: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

**Each rating should be considered in the context of what is appropriate for the age of your child.**

**Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often**

1. Does not pay attention to details or makes careless mistakes, for example homework. 0 1 2 3
2. Has difficulty sustaining attention to tasks or activities. 0 1 2 3
3. Does not seem to listen when spoken to directly. 0 1 2 3
4. Does not follow through on instructions and fails to finish schoolwork  
(not due to oppositional behavior or failure to understand.) 0 1 2 3
5. Has difficulty organizing tasks and activities. 0 1 2 3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort. 0 1 2 3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books.) 0 1 2 3
8. Is easily distracted by extraneous stimuli. 0 1 2 3
9. Is forgetful in daily activities. 0 1 2 3
10. Fidgets with hands or feet or squirms in seat. 0 1 2 3
11. Leaves seat when remaining seated is expected. 0 1 2 3
12. Runs about or climbs excessively in situations when remaining seated is expected. 0 1 2 3
13. Has difficulty playing or engaging in leisure/play activities quietly. 0 1 2 3
14. Is "on the go" or often acts as if driven by a motor." 0 1 2 3
15. Talks too much. 0 1 2 3
16. Blurts out answers before questions have been completed. 0 1 2 3

17. Has difficulty waiting his/her turn. 0 1 2 3
18. Interrupts or intrudes on others (e.g., butts into conversations or games.) 0 1 2 3
19. Argues with adults. 0 1 2 3
20. Losses temper. 0 1 2 3
21. Actively defies or refuses to comply with adults' requests or rules. 0 1 2 3
22. Deliberately annoys people. 0 1 2 3
23. Blames others for his or her mistakes or misbehaviors. 0 1 2 3
24. Is touchy or easily annoyed by others. 0 1 2 3
25. Is angry or resentful. 0 1 2 3
26. Is spiteful and vindictive. 0 1 2 3
27. Bullies, threatens, or intimidates others. 0 1 2 3
28. Initiates physical fights. 0 1 2 3
29. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others.) 0 1 2 3
30. Is truant from school (skips school) without permission . 0 1 2 3
31. Is physically cruel to people. 0 1 2 3
32. Has stolen items of nontrivial value. 0 1 2 3
33. Deliberately destroys others' property. 0 1 2 3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun.) 0 1 2 3
35. Is physically cruel to animals. 0 1 2 3
36. Has deliberately set fires to cause damage. 0 1 2 3
37. Has broken into someone else's home, business, or car. 0 1 2 3
38. Has stayed out at night without permission. 0 1 2 3
39. Has run away from home overnight. 0 1 2 3
40. Has forced someone into sexual activity. 0 1 2 3
41. Is fearful, anxious, or worried. 0 1 2 3

- 42. Is afraid to try new things for fear of making mistakes. 0 1 2 3
- 43. Feels worthless or inferior. 0 1 2 3
- 44. Blames self for problems, feels guilty. 0 1 2 3
- 45. Feels lonely, unwanted, or unloved: complains that “no one loves him/her.” 0 1 2 3
- 46. Is sad, unhappy, or depressed. 0 1 2 3
- 47. Is self-conscious or easily embarrassed. 0 1 2 3

**PERFORMANCE**

	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
48. Overall School Performance	1	2	3	4	5
49. Reading	1	2	3	4	5
50. Written Expression	1	2	3	4	5
51. Mathematics	1	2	3	4	5
52. Relationship with Parents	1	2	3	4	5
53. Relationship with Siblings	1	2	3	4	5
54. Relationship with Peers	1	2	3	4	5
55. Participation in Organized Sports	1	2	3	4	5

**Comments:**

**For Island Coast Pediatrics Use Only**

- Total number of questions scored 2 or 3 in questions 1–9: \_\_\_\_\_
- Total number of questions scored 2 or 3 in questions 10–18: \_\_\_\_\_
- Total Symptom Score for questions 1–18: \_\_\_\_\_
- Total number of questions scored 2 or 3 in questions 19–26: \_\_\_\_\_
- Total number of questions scored 2 or 3 in questions 27–40: \_\_\_\_\_
- Total number of questions scored 2 or 3 in questions 41–47: \_\_\_\_\_
- Total number of questions scored 4 or 5 in questions 48–55: \_\_\_\_\_
- Average Performance Score: \_\_\_\_\_

**VANDERBILT TEACHER BEHAVIOR EVALUATION SCALE  
(VTBES)**

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Teacher: \_\_\_\_\_ School: \_\_\_\_\_

**Each rating should be considered in the context of what is appropriate for the age of the children you are rating and reflect his/her behavior. Please indicate the number of weeks or months you have been able to observe the behaviors \_\_\_\_\_.**

**Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often**

1. Fails to give attention to details or makes careless mistakes in school. 0 1 2 3
2. Has difficulty sustaining attention to tasks or activities. 0 1 2 3
3. Does not seem to listen when spoken to directly. 0 1 2 3
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand.) 0 1 2 3
5. Has difficulty organizing tasks and activities. 0 1 2 3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort. 0 1 2 3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books.) 0 1 2 3
8. Is easily distracted by extraneous stimuli. 0 1 2 3
9. Is forgetful in daily activities. 0 1 2 3
10. Fidgets with hands or feet or squirms in seat. 0 1 2 3
11. Leaves seat when remaining seated is expected. 0 1 2 3
12. Runs about or climbs excessively in situations when remaining seated is expected. 0 1 2 3
13. Has difficulty playing or engaging in leisure/play activities quietly. 0 1 2 3
14. Is "on the go: or often acts as if driven by a motor." 0 1 2 3
15. Talks excessively. 0 1 2 3
16. Blurts out answers before questions have been completed. 0 1 2 3

17. Has difficulty waiting in line. 0 1 2 3
18. Interrupts or intrudes on others (e.g., butts into conversations or games.) 0 1 2 3
19. Loses temper. 0 1 2 3
20. Actively defies or refuses to comply with adults' requests or rules. 0 1 2 3
21. Is angry or resentful. 0 1 2 3
22. Is spiteful and vindictive. 0 1 2 3
23. Bullies, threatens, or intimidates others. 0 1 2 3
24. Initiates physical fights. 0 1 2 3
25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others.) 0 1 2 3
26. Is physically cruel to people. 0 1 2 3
27. Has stolen items of nontrivial value. 0 1 2 3
28. Deliberately destroys others' property. 0 1 2 3
29. Is fearful, anxious, or worried. 0 1 2 3
30. Is self-conscious or easily embarrassed. 0 1 2 3
31. Is afraid to try new things for fear of making mistakes. 0 1 2 3
32. Feels worthless or inferior. 0 1 2 3
33. Blames self for problems, feels guilty. 0 1 2 3
34. Feels lonely, unwanted, or unloved: complains that "no one loves him/her." 0 1 2 3
35. Is sad, unhappy, or depresses. 0 1 2 3

**ACADEMIC PERFORMANCE**

	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
36. Reading	1	2	3	4	5
37. Mathematics	1	2	3	4	5
38. Written Expression	1	2	3	4	5

**CLASSROOM BEHAVIOR**

	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
39. Relationship with Peers	1	2	3	4	5
40. Following Directions/Rules	1	2	3	4	5
41. Disrupting Class	1	2	3	4	5
42. Assignment Completion	1	2	3	4	5
43. Organizational Skills	1	2	3	4	5

Please include any observations you feel are pertinent: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Total number of questions scored 2 or 3 in questions 1–9: \_\_\_\_\_

Total number of questions scored 2 or 3 in questions 10–18: \_\_\_\_\_

Total Symptom Score for questions 1–18: \_\_\_\_\_

Total number of questions scored 2 or 3 in questions 19–28: \_\_\_\_\_

Total number of questions scored 2 or 3 in questions 29–35: \_\_\_\_\_

Total number of questions scored 4 or 5 in questions 36–43: \_\_\_\_\_

Average Performance Score: \_\_\_\_\_